

# Challenges and Opportunities for Non-Powered Dams: Improving Classification and Data Access

Oak Ridge National Laboratory December 10, 2020

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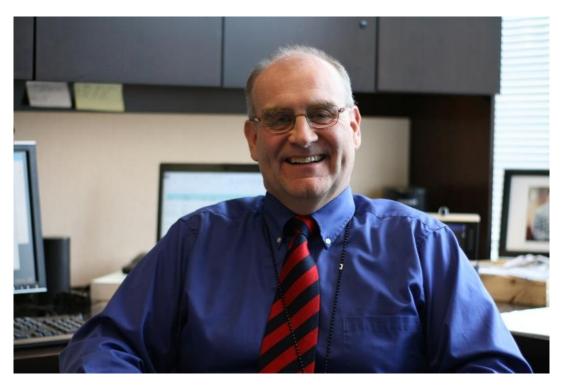


### Welcome

## **Tim Welch**

Hydropower Program Manager Water Power Technologies Office U.S. Department of Energy









#### **ORNL** Non-Powered Dam Classification Team:









Brennan Smith, Program Manager Scott DeNeale C

Carly Hansen

Mirko Musa

Colin Sasthav





# Introduction

#### Utility Project developer Environmental advocate Dam owner Cechnology developer Academic/researcher

- Other
  - Water resource management
    - Dam safety
    - Consulting
    - Regulatory/licensing

#### **Organizations Registered**

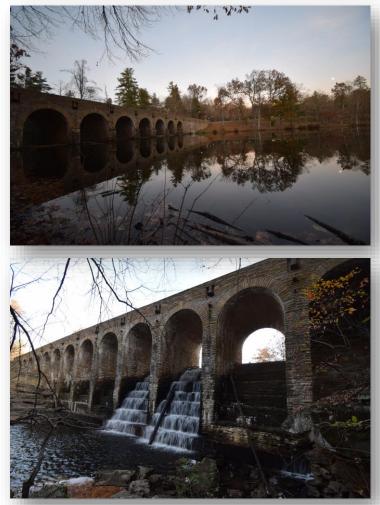
Advanced Hydro Solutions Association of State Dam Safety Officials Black & Veatch Cadens, LLC Current Hydro Duke Energy EPRI Farmers Conservation Alliance GE Guidehouse Hydropower Reform Coalition INL **Knight Piesold** Low Impact Hydropower Institute Natel Energy National Hydropower Association Nelson Energy New England Hydropower Company, LLC NLine Energy NREL

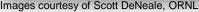
Oregon Department of Fish and Wildlife Percheron Power PNNL Power & Electrical Energy Resources Rose Company, LLC Schnabel Engineering Science, Technology, and Innovation Policy Analysis & Education, LLC Southeast Aquatic Resources Partnership Southwestern Power Administration Transitional Capital Management University of Maryland University of Missouri US Bureau of Reclamation US Department of Energy Vermont Department of **Environmental Conservation** Vermont Natural Resources Council Wisconsin Department of Natural Resources



# Workshop Objectives

- Better understand the backgrounds, priorities, and needs of various stakeholders involved with non-powered dams
- Present a vision and framework for tackling NPD classification
- Solicit feedback from a diverse suite of potential users of classification research products and tools







# Workshop Agenda

# Overview of NPD Data Challenges

# ORNL's Approach to NPD Classification

# Q & A and Roundtable Discussion

# Next Steps





# Ice Breaker

#### Poll + Voting: Where are you?

- What is the dam nearest to your home?
- Use sticky dots to vote for which dams you have heard of (max 10 votes).

# Overview of NPD Data Challenges

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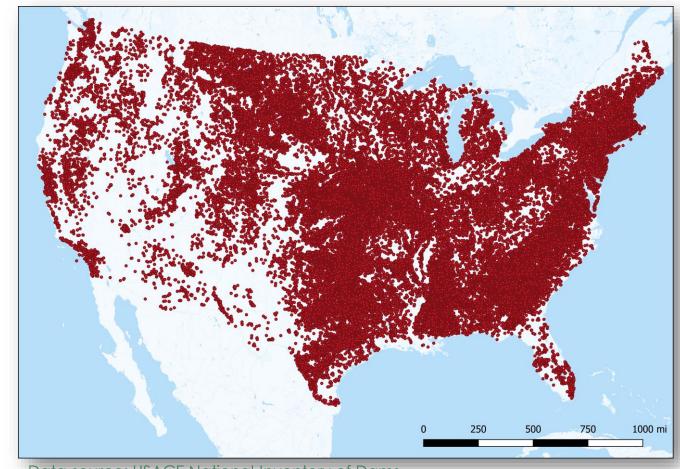
# Q & A and Roundtable Discussion

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# Challenge #1. Large population of dams in the US

- Population of dams in the US can be overwhelming to deal with
  - More than 90,000 dams documented by the USACE National Inventory of Dams
  - ~97% are non-powered dams
  - Wide range of characteristics and conditions (design, operation, environmental, socio-economic)



Data source: USACE National Inventory of Dams



# Challenge #2. Data availability

- Disparate data sources
  - Dam-specific
    - State or regional
      - Colorado DWR, SARP, ...
    - National
      - USACE, FEMA, Stanford, ORNL, ...
    - Global
      - ICOLD, Global Dam Watch, ...
  - Dam-related
    - USGS, NRCS, EPA, NatureServe, ...
- Accessibility
  - Open vs controlled access
  - Data display and extraction

National Inventory of Dams  Interactive Map & Charts Advanced Searches Log in Request Albername Forgot Resound Downloads (Advid) Help angion: TENKESSE + Select a county: Bradley + Select a measure -SEECT+ + + + + + + + + + + + + + + + + + +	USACE National Inventory of Dams Interactive Map and Charts
mary for Bradley, TN	
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Dam Type : Please select ~ Hazard Class : (US Dams Only) Please select ~	State/Province : Please select  County : (US Dams Only)
Foundation Type : Please select	Main Purpose : Please select  between:
Dam Height (m) and:	Normal Reservoir Storage (m3): and:
Search	Table Last Updated: 2019-10-9



# Challenge #3. Data quality

- Differences in coverage
  - Temporal/spatial coverage
  - Temporal/spatial resolution
  - Site-specificity
- Accuracy and completeness
  - Versioning
  - Documentation
- Assumptions behind different datasets
  - Thresholds for inclusion
  - Observed vs modeled data
  - Methodology

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"One-size-fits-all" classifications

#### Information in the National Inventory of Dams

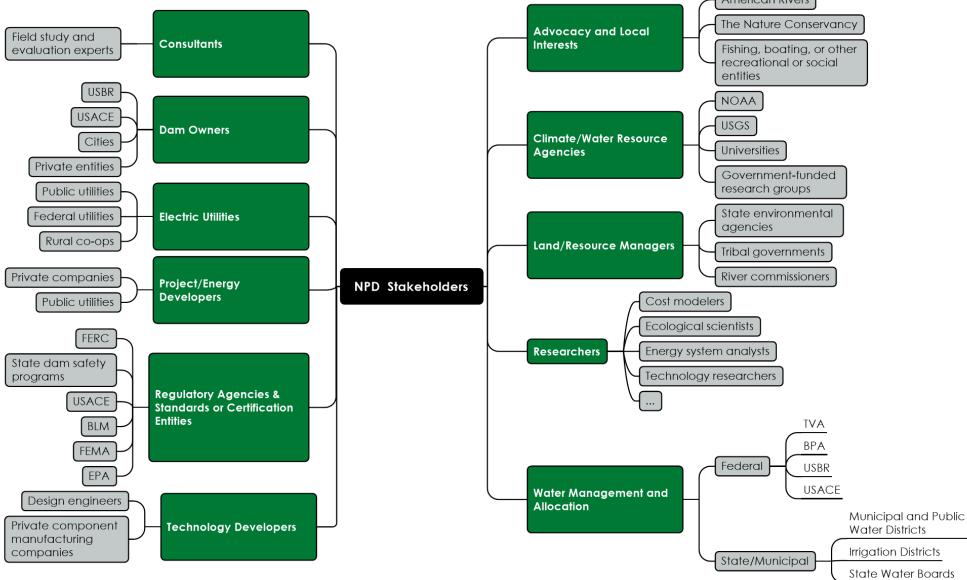
The NID consists of dams meeting at least one of the following criteria:

- 1. High hazard potential classification loss of human life is likely if the dam fails.
- Significant hazard potential classification no probable loss of human life but can cause economic loss; environmental damage, disruption of lifeline facilities, or impact other concerns.
- 3. Equal or exceed 25 feet in height and exceed 15 acre-feet in storage.
- 4. Equal or exceed 50 acre-feet storage and exceed 6 feet in height.

The goal of the NID is to include all dams in the United States that meet these criteria, yet in reality, is limited to information that can be gathered and properly interpreted with the given funding.

Source: FEMA

# Challenge #4. Variety of stakeholders and interests in dams







# Interactive Activity

# Select your role + Scoring: What are your primary interests in NPDs?

- Select a stakeholder role prior to doing this activity.
- Please rate the relevance of each topic to your own interests by selecting an option 1-5 using the scale below. After you have rated all items, click the checkmark at the bottom of the screen.
  - Environmental impacts
  - Hydropower development
  - Specific technology applications
  - Fish passage
  - Navigation
  - Regulation/Licensing
  - Safety
  - Dam removal
  - Dam/Reservoir operation and water resource management
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# Motivation for Classification

- Dams represent complex systems
  - Large population of dams in the US
  - Variety of stakeholders and interests in dams
- Data challenges
  - Data availability
  - Data quality
- Meeting diverse objectives requires:
  - Collecting/synthesizing diverse datasets
  - Building data retrieval/visualization/etc.
     from the ground up





- Time/energy intensive
- Repeated by each stakeholder & for each objective



# Overview of NPD Data Challenges

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#### Define the obuilding blocks

# ☆ Select data ☆ sources ☆ and configure classes

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# Arrange the O building blocks

# Apply Data

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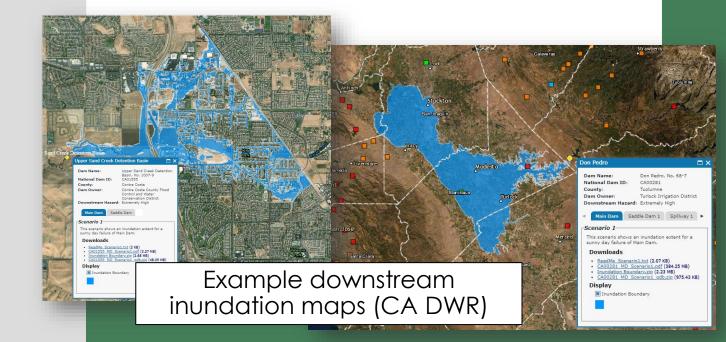
# Interactive Activity

#### Poll + Voting + Sticky Notes: Example Brainstorming characteristics, data sources, and classes

- 1. What characteristics would that researcher be interested in?
- 2. Where would they get that data?
- 3. How would dams be divided into classes for these characteristics?

# Consider the specific use-case scenario:

A researcher wants to understand vulnerabilities (e.g. # of people) downstream of dams in their state for dams of various sizes.



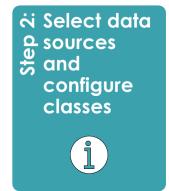
Building blocks of classification:

- Characteristics
- Data that support those characteristics from a variety of sources
- Possible definitions for classes



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- Data that support those characteristics from a variety of sources
- Possible definitions for classes

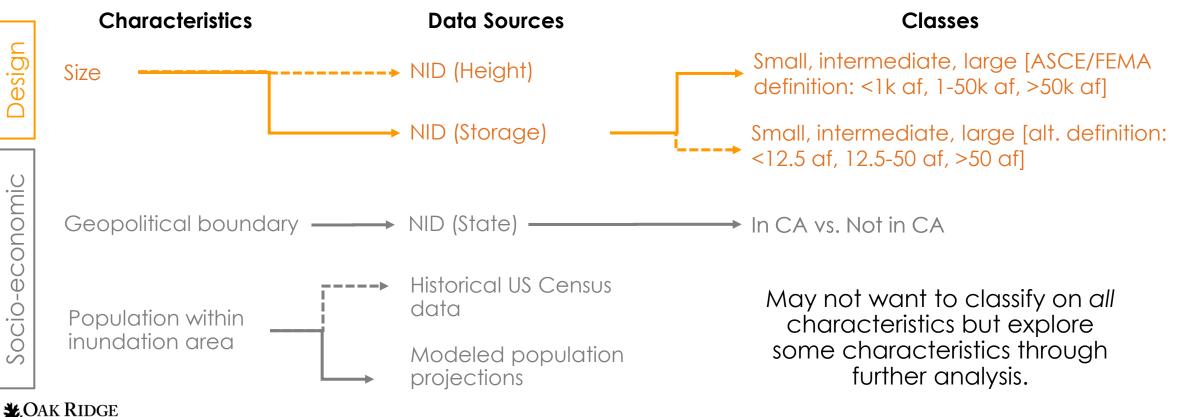


#### Make selections about:

- which characteristics,
- which data sources, and
- how to define classes



**Example objective:** How does the # of people within inundation/flooding zones of dams in California vary by dam size?



Ri Select data

configure classes

o sources

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i Select data o sources i and configure classes

Made selections about:

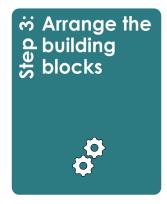
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- which data sources to use,
- how those classes would be defined



in Select data a sources in and configure classes 〕

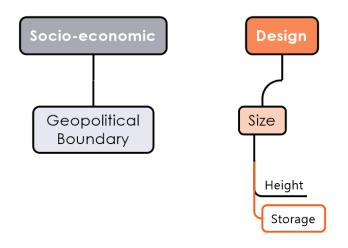
Made selections about:

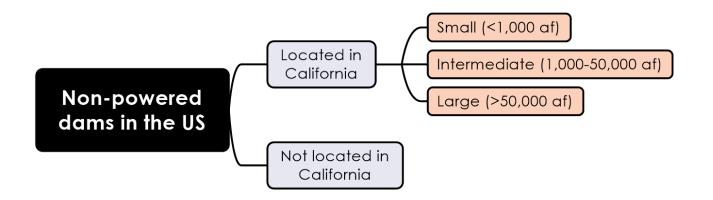
- which characteristics,
- which data sources to use,
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Put the pieces together to create a taxonomy



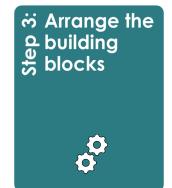






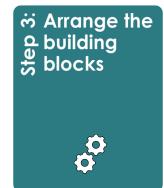


స Arrange the ర్షా building క్రా blocks



Arranged the pieces to create a taxonomy



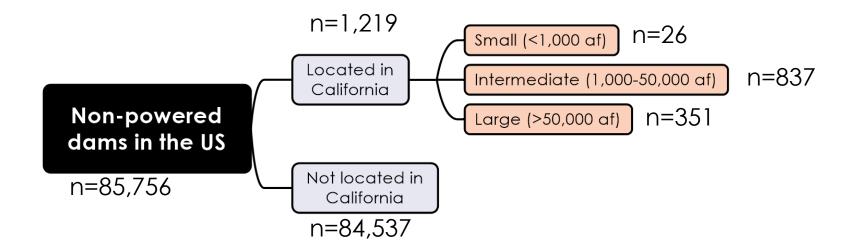


Arranged the pieces to create a taxonomy



Apply the selected data to the taxonomy structure

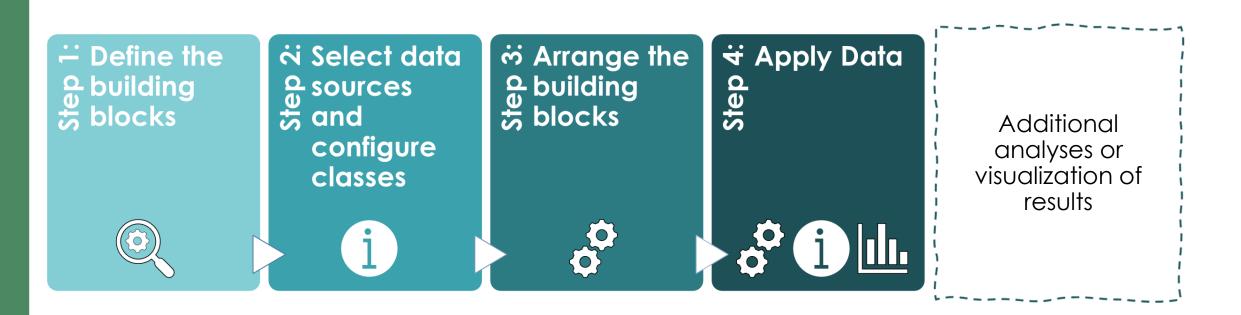




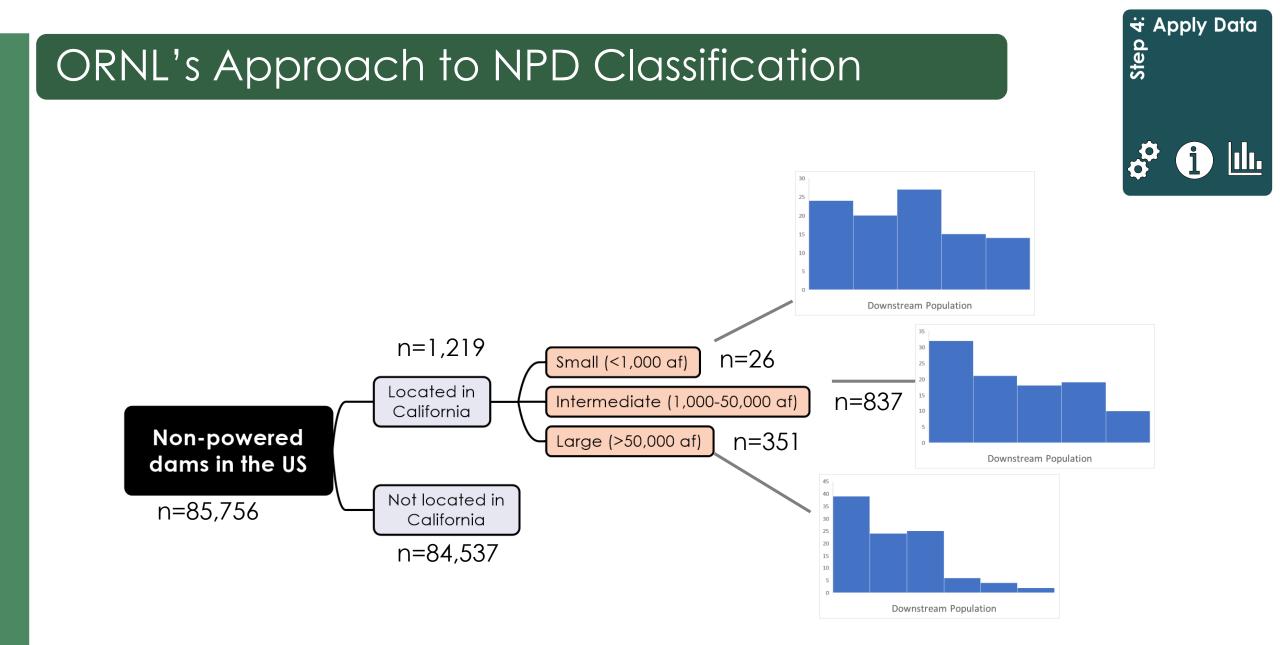
😽 Apply Data

Step









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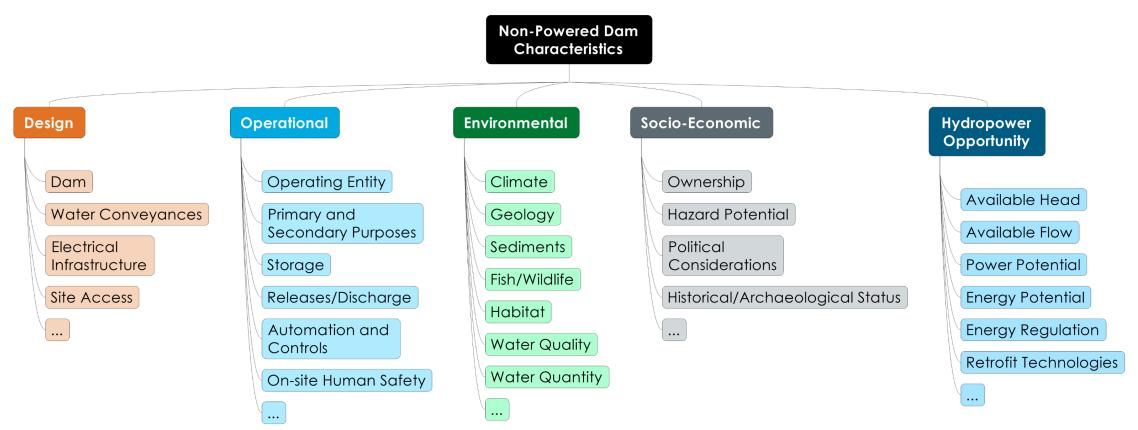


# Interactive Activity

#### Poll + Voting + Sticky notes

- What characteristics or parameters do you rely on during analyses or decisionmaking?
- Use sticky dots to indicate that you also are interested in a characteristic
- With the top 5-6 characteristics, what data sources do you typically use to get information about these characteristics?
- How would you define classes for the characteristics that we have discussed?

#### Inventory of building blocks



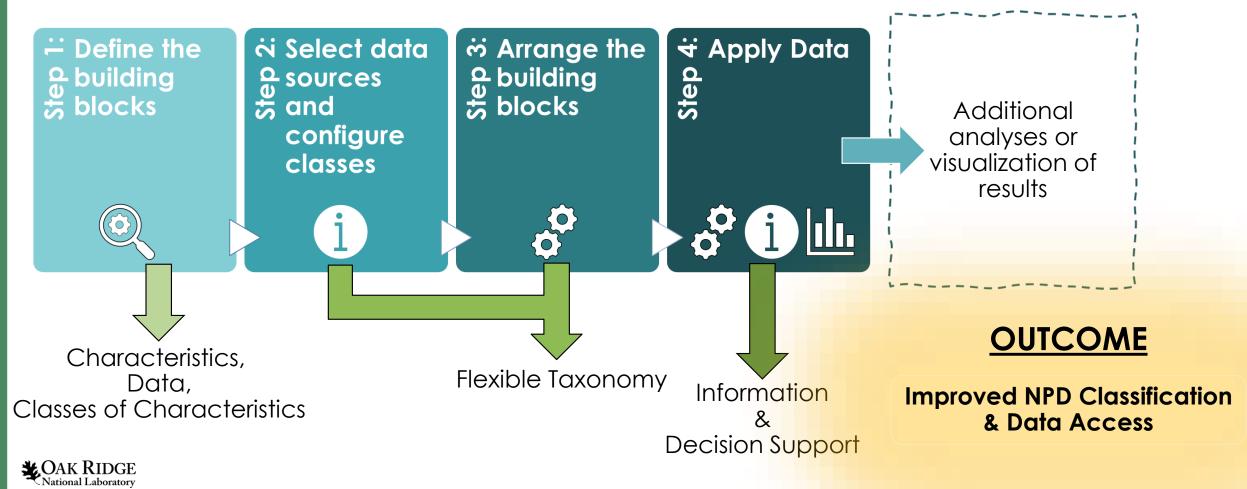
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#### PRELIMINARY – Contains Pre-Decisional Information

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# **Flexible Taxonomy Framework**



### • Benefits of classification:

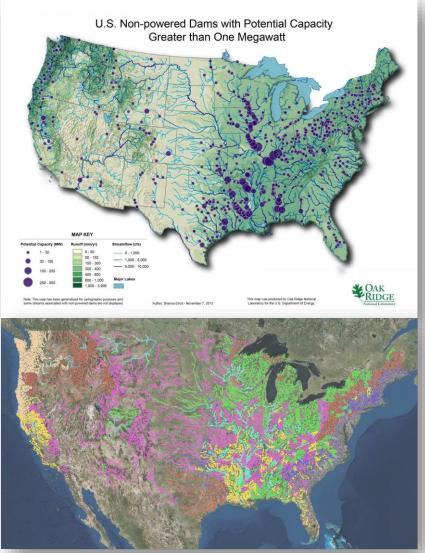
- Provides an efficient way to tackle problems involving large #s of dams
- Enables summaries and comparisons: Understand how the population of dams is divided and gain context by comparing results among classes

### • Benefits of the flexible taxonomy approach:

- **Customized approach:** Tailor the structure of the taxonomy to the specific priorities and objectives of the individual
- Accounts for uncertainty/data deficiencies:
  - Identify gaps in available data: some characteristics may not currently have supporting datasets or may suffer from inconsistent data
  - Enable sensitivity analysis: Understand how relaxing or constraining class definitions or using different datasets will affect results



# NPD classification & data access: research connections



Source: Oak Ridge National Laboratory

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#### Low Impact Hydropower

- Understand the population of dams to better inform:
  - Hydropower opportunity
  - Design approaches
  - Technology solutions
  - Site/environmental assessment needs
  - Operational considerations
- Identify commonalities that support standard modular hydropower development:
  - Standard, modular technologies that are environmentally compatible
  - Cost-optimized project development

#### Cost Modeling

- Inform baseline cost estimation for benchmarking
- Improve cost modeling capabilities
- Data Access
  - HydroSource: <u>https://hydrosource.ornl.gov/</u>

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- Workshop #2 (Spring 2021): review a prototype classification/dam exploration tool
- Post-Workshop Questionnaire





# Thank you for attending!

#### Questions/Comments/Feedback:

Carly Hansen, ORNL (<u>hansench@ornl.gov</u>) Scott DeNeale, ORNL (<u>denealest@ornl.gov</u>)

https://smh.ornl.gov/

